

Discursive Essays: Answer Key

Ex.3 p.58

(Suggested answers)

- 1 ... very economical. (also: in addition to being, not to mention the fact that it is, etc.)
- 2 ... it can be an advantage when looking for a job. (Furthermore: Moreover, Also What is more, etc.)
- 3 ... it can also be difficult at times. (Although: Even though, Despite the fact that, etc.)

- 4 ... it also means that you are responsible if things go wrong. (However: On the other hand, Nevertheless, etc.)
- 5 ... it is very good for your health generally. (What is more: Also, Moreover, Apart from this, etc.)
- 6 ... in most cases it is unnecessary. (not to mention the fact that: Apart from this, In addition to this, etc.)
- 7 ... the accommodation provided is not always very comfortable. (On the other hand: However, Despite this, etc.)
- 8 ... can also be pleasant, as you can do what you want in your home. (While: In spite of the fact that, Although, etc.)
- 9 ... it can be very expensive. (In addition: Also, Furthermore, etc.)
- 10 ... it is not good for children to watch too much every day. (Nevertheless: However, On the other hand, etc.)

Ex.4 p.58

1. **Not only** can pets prove to be good companions, **but they also** teach children a sense of responsibility.
2. Many people nowadays decide to open their own business **even though** a slump in the economy has resulted in the closure of many small businesses. (or: **Even though** a slump ...)
3. **Apart from** being time-saving devices, computers can do things which people could hardly do before.
4. Living in the countryside can be beneficial for your health, **despite** the fact that some essentials are not so easily available in the country as in the city. (or: **Despite** the fact that some ...)
5. Voting gives you a voice in the decisions of the government, **not to mention that** it gives you a feeling of belonging to a larger community.

Ex.6 p.60

1 b 2c 3d 4a

Arguments 2 and 4 are in favour of using mobile phones. Arguments 1 and 3 are against using mobile phones.

Ex.8 p.60

2. F 4. A 6. A 8. A 10. A
3. A 5. F 7. F 9. A

Ex.12 p.62

(Suggested answers)

- 1 c They would **thus** be able to ...
- 2 d **As a result**, there would be ...
- 3 a **so** they would have ...
- 4 e **Consequently**, more people ...
- 5 b **Therefore**, they would be more ...

Ex.13 p.63

1 b 2 d 3 a 4 c

Ex.14 p.63

- **Aspects covered:** personal, scientific, economic, educational, artistic

educational

argument: provide easy access to a wealth of useful information

counter-argument: keep young people from reading/studying

economic

argument: can do the work of many people, saving time and money

counter-argument: unemployment increases when workers are replaced

personal

argument: e-mail and the Internet enable people to keep in touch, make new acquaintances

counter-argument: impersonal contact, confinement to computer screens

artistic

argument: computer-generated music and graphics open new artistic horizons

counter-argument: computerised art becomes mechanical and impersonal – this isn't artistic

scientific

argument: much of today's research in medicine, physics, etc. impossible without computers

counter-argument: too much money/time spent on developing computers